

Course Unit Title:	Upper Intermediate English
Course Unit Code:	ENG101
Type of Course Unit: (Compulsory/Optional)	Optional
Level of Course Unit: (first, second or third cycle)	Bachelor (1 st Cycle)
Year of Study:	1
Semester when the unit is delivered:	1
Number of ECTS credits allocated:	6
Name of lecturer(s):	TBA
Learning Outcomes of the course unit:	
<p>Upon successful completion of this course students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate ability to use English Grammar within context • Demonstrate understanding of a wide range of vocabulary at an Upper Intermediate level • Process information through reading texts at an Upper Intermediate level • Demonstrate ability to write effectively in various written forms (letters, e-mails, articles, essays, short stories) and to differentiate between formal and informal styles of writing 	
Mode of Delivery:	Face- to- face
Prerequisites and co-requisites:	ENG 100 or consent of Instructor
Recommended optional program components:	None
<p>Course Contents: Objective: The course is an integrated course designed to meet the needs of University students of an intermediate threshold. The course covers all four language skills with particular emphasis on students acquiring learning strategies to facilitate independent learning.</p>	

Description:

Through a variety of authentic materials and texts, students develop their competence in the language. The course consolidates and presents language in meaningful contexts and offers a variety of activities to improve the students' skills in speaking, listening, reading and writing.

Writing skills:

Starting from the mechanics of basic paragraph writing students are guided through effective composition writing, which includes outlining, drafting and composing. Different types of written discourse are developed including formal/informal letters, reports, dialogues and compositions.

Listening skills:

Students develop their listening skills through the use of authentic listening material taken from realistic situations such as interviews, phone messages, lectures, announcements and conversations.

Speaking skills:

From the outset students are stimulated to express themselves verbally. Through the use of role-play, simulations and open discussions on issues related to their interest, students are encouraged to develop their oral performance.

Grammar:

Grammatical structures include tenses, reported speech, relative clauses, conditionals, present and past participles, passive constructions, causative, phrasal verbs, prepositions, adverbs, adjectives, linking words and modals verbs.

Functions:

Functions include asking for/giving information, making suggestions, making invitations, making offers/proposals, describing, comparing, contradicting, speculating, complaining, making assumptions, expressing emotions.

Recent developments and contemporary issues pertaining to the subject-matter of the course.							
Recommended or required reading:	<p>Sue Kay & Vaughan Jones: INSIDE OUT UPPER INTERMEDIATE MacMillan Heinemann (2001) Student's book & Workbook</p> <p>Haines, Simon: LANDMARK UPPER INTERMEDIATE STUDENT'S BOOK LANDMARK UPPER INTERMEDIATE WORKBOOK Oxford University Press, Latest Edition</p> <p>Jones Geri: INSIDE OUT HIGHER INTERMEDIATE STUDENT'S BOOK INSIDE OUT HIGHER INTERMEDIATE STUDENT WORKBOOK Heinemann, Latest Edition</p> <p>Soars Liz: NEW HEADWAYS UPPER INTERMEDIATE STUDENT'S BOOK NEW HEADWAYS UPPER INTERMEDIATE WORKBOOK Oxford University Press, Latest Edition</p>						
Planned learning activities and teaching methods:	<table border="1"> <tr> <td>Class Instruction</td> <td>55 Hours</td> </tr> <tr> <td>Consultation</td> <td>20 Hours</td> </tr> </table>	Class Instruction	55 Hours	Consultation	20 Hours		
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Assessment methods and criteria:	<table border="1"> <tr> <td>Examinations</td> <td>50%</td> </tr> <tr> <td>Assignments/participation</td> <td>50%</td> </tr> <tr> <td>Continuous Assessment</td> <td>100%</td> </tr> </table>	Examinations	50%	Assignments/participation	50%	Continuous Assessment	100%
Examinations	50%						
Assignments/participation	50%						
Continuous Assessment	100%						
Language of Instruction:	English						
Work Placement(s):	No						
Place of Teaching:	Regular Classroom European University Cyprus, Nicosia						