

<b>Course Unit Title:</b>	English for Health Sciences I
<b>Course Unit Code:</b>	ENH 070
<b>Type of Course Unit: (Compulsory/Optional)</b>	Optional
<b>Level of Course Unit: (first, second or third cycle)</b>	Bachelor (1st Cycle)
<b>Year of Study:</b>	4 for the "Biological Sciences" program, General Biology concentration 4 for the "Biological Sciences" program, General Microbiology concentration 4 for the Nursing Program 4 for the Nutrition – Dietetics Program 2 for the Pharmacy Program 3 for the Physiotherapy Program 2 for the Radiodiagnostics –Radiotherapy Program 4 for the Sport Science and Physical Education Program 2 for the Occupational Therapy Program
<b>Semester when the unit is delivered:</b>	8 for the "Biological Sciences" program, General Biology concentration 7 for the "Biological Sciences" program, General Microbiology concentration 8 for the Nursing Program 7 for the Nutrition – Dietetics Program 3 for the Pharmacy Program 5 for the Physiotherapy Program 3 for the Radiodiagnostics – Radiotherapy Program 7 for the Sport Science and Physical Education Program 3 for the Occupational Therapy Program
<b>Number of ECTS credits allocated:</b>	5
<b>Name of lecturer(s):</b>	TBA

**Learning Outcomes of the course unit:**

By the end of this course, students should be able to:

- Acquire and demonstrate the use of a basic range of vocabulary used in the context of Health Sciences
- Practice necessary communication skills required within the Health Sciences
- Process information through reading texts in domain of Health Sciences of an intermediate level
- Develop all four language skills: listening , speaking , reading and writing
- Assimilate and respond to authentic listening sources
- Compose short emails, memos and letters.

**Mode of Delivery:**

Face-to-face

**Prerequisites and co-requisites:**

None

**Recommended optional program components:**

None

**Course Content:****Objective**

This is an integrated intermediate level English course designed to help freshman students in the Health Sciences overcome prior weaknesses in language use. The course covers all four language skills with emphasis on students' acquiring learning strategies to facilitate independent learning. The course reviews and consolidates the vocabulary, grammar and functions in the language.

**Description**

Through a variety of authentic materials and texts from the domain of Health Sciences, students develop basic competence in the language. The course consolidates and presents language in meaningful contexts, reflecting scenarios applied in the fields of Health Sciences. It also offers a variety of activities to assist students in developing their language skills.

<b>Recommended or Required Textbooks</b>	<ul style="list-style-type: none"> <li>Professional English:English for Health Sciences By Martin Milner. Publisher : Heinle Cengage Learning ISBN-13:978-1-4130-2051-9</li> <li>Cambridge Professional English English in Medicine by Eric H. Glendinning and Beverly A.S. Holmstrom. Publisher: Cambridge University Press. ISBN 978-0-521-60666-0</li> <li>Career Paths: Medical by Virginia Evans and Jenny Dooley and Trang M. Tran, MD. Publisher: Express Publishers. ISBN 978-1-78098-657-9</li> </ul>										
<b>Planned learning activities and teaching methods:</b>	<table border="1"> <tr> <td>Class Instruction</td> <td>42 Hours</td> </tr> <tr> <td>Consultation</td> <td>15 Hours</td> </tr> </table>	Class Instruction	42 Hours	Consultation	15 Hours						
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<b>Assessment methods and criteria:</b>	<table border="1"> <tr> <td>Mid – Term Examination</td> <td>25%</td> </tr> <tr> <td>Final Examination</td> <td>35%</td> </tr> <tr> <td>Assignments/tests</td> <td>30%</td> </tr> <tr> <td>Class Participation</td> <td>10%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </table>	Mid – Term Examination	25%	Final Examination	35%	Assignments/tests	30%	Class Participation	10%		100%
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<b>Language of Instruction:</b>	English										
<b>Work Placement(s):</b>	No										
<b>Place of Teaching:</b>	Regular Classroom European University Cyprus, Nicosia										